

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Jens Horst Krebs
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Phone: 07944 28 77 09
Place of Birth: Geldern, Germany
Nationality: German

LANGUAGES

German First language
English Fluent
Welsh On-going Learner, Foundation Course, 1 year
Spanish Basic knowledge (2 years in school)
Latin Basic knowledge (3 years in school)

EDUCATION

Universities: **2013–Now Swansea University, Ph.D. in Law**
'Online Contracting and the Supply of Digital Content to Consumers'
Supervision: Professor Elizabeth Macdonald, Swansea University
and Professor Andrew Tettenborn, Swansea University.
2010–13 Swansea University, LL.B., Second Class Honours, Division One
2008–10 Universität Kassel, Business Law

Schools: **2007–08 Mercator Berufskolleg Moers (College), National BTEC diploma**

Apprenticeship: **Computing (Software Development), State examined**
2005–07 ID Innovative Datenverarbeitung GmbH
2004–05 Sander + Partner GmbH

RESEARCH

I am currently a doctoral student conducting research on “Online Contracting and the Supply of Digital Content to Consumers”. It is an area involving the intersection of consumer protection, e-commerce and contract law. Obviously, my interests are not limited to that junction but cover those fields as a whole, and also extend to a number of other connected legal areas such as commercial, business, tort, European Union and competition law.

E-commerce law generally is of particular interest to me as it is a fairly new area which I am in a rather unusual position to address. My background in software development enables me to consider the legal issues with a deeper and broader understanding of the technical environment which they must inhabit. It provides an invaluable, and effective, route to original insights, analysis and conclusions and fruitful contribution to industry. My non-legal background also makes me unusually well placed to address the exciting issues which will come to the fore in the virtual environment, where companies not only provide online games but also have started to address business opportunities. Issues of jurisdiction, virtual currency, and the contractual consequences of virtual purchases are only a few of the topics which I am eager to explore. My work will have significant impact not only in the academic world but also the commercial.

Currently, I am preparing an article on traders’ liability for damage to digital content in transit which is a development from an area of my thesis. However, as can be seen from my list of proposed articles, I intend to widen the scope of my work and secure external funding for an interdisciplinary research project in collaboration with the School of Management at Swansea University and industry. Alongside a doctorate, publications and research projects form an essential part of my research strategy. I am confident that I will meet the quality and quantity of submissions required for the next REF, and after submitting my thesis, it is also my intention to use parts of it as the foundation of a book focussing on contractual issues in e-commerce and consumer rights.

I have taken advantage of Skills Development Programme offered by the Swansea University:

- Raising your Research Profile
- How to Publish your First Book
- How to Publish your First Article

PUBLICATIONS

Jens Krebs, 'Trader Liability under Consumer Contracts for Damage to Digital Content in Transit' (2017) JBL (forthcoming).

PROPOSED ARTICLES

Future consideration: ***“E-Businesses and the digestion of consumer law”***.

The project will analyse companies’ awareness of consumer legislation and whether their contracts are compliant with it. By collecting qualitative data, an attempt will be made to uncover whether there is a tendency to maintain such terms as are perceived to be economically advantageous. Consideration will be given to the effectiveness and appropriateness of the provision of remedies provided to the individual consumer, civil enforcement by consumer protection bodies and criminal penalties, and their improvement.

The project would involve collaborative work with the Business School and an outside, business participant, and the plan is to apply for external funding, initially from the Cherish-DE project.

“Hybrid Sellers – Crossing the Line”.

On online platforms many sellers claim to be consumers, hence excluding any consumer protection legislation. The article seeks to explore the problem of finding the appropriate point at which a person becomes a business on the spectrum of sellers, between the one-off sale of goods no longer wanted by the individual, and the party who makes multiple sales of all kinds of goods and services to multiple buyers. The approaches taken under different UK legislation such as the Consumer Rights Act 2015, Sale of Goods Act 1979 and revenue law will be looked at, as will the approach taken in other jurisdictions, such as Germany.

After suggesting an appropriate approach, the question of enforcement will be considered, particularly in the light of dealing with a class of traders who have transitioned from consumers to traders, and need to be made aware of the journey they have made and the new responsibilities it entails.

GRANT CAPTURE

2016

cherish-DE International Mobility Fellowship Grant (£1,899.40)

for short term (two weeks) Visiting Scholarship in Singapore Management University.

TEACHING

- 2015–16 **Lecturing in Contract Law**
ICWS International College Wales Swansea.
- 2014–16 **Seminar Teaching in Contract Law (LL.B., Year 1)**
Swansea University, College of Law and Criminology.

The teaching which I have undertaken for the LL.B. program and ICWS has involved:

- Preparation of teaching / lecture materials and student hand-outs
- Lecturing
- Designing lectures and exams
- Marking exams
- Monitoring attendance
- Writing individual student reports and exam reports
- Providing student support
- Preparation and delivery of seminars to small groups
- Marking coursework and examinations
- Assisting with the drafting of exam papers
- Administrative work.

I have sought to develop my teaching skills by attending the following seminars:

- Teaching Skills for Post-Graduates (General Teaching Skills, Small Group Teaching)
- Running Successful Seminars
- Diversity Awareness
- Career Pathways within Universities
- Study Skills and How People Learn

By undertaking teaching and attending relevant seminars, I have discovered an aptitude for teaching and great fulfilment in rising to the challenge of opening minds to an understanding of legal rules and concepts and how they should be used. My thoroughness and a desire to communicate an understanding of the subject, its exciting nature, and my own love for it, mean that I can make a contribution to the excellent teaching profile of the university. I am a patient and able communicator with an ability to make concepts and information intelligible to students and to guide them to develop their own ideas. I do not think, however, that teaching is limited to lectures and seminars on legal concepts, rules and their application. I also happily offer help to students who seek guidance in relation to their basic legal skills such as correct footnoting and referencing, how to write a bibliography, and how to conduct legal research on Westlaw and LexisNexis. Student feedback from last year's teaching was very positive throughout the year, and in the end-of-year feedback forms.

I would be happy to develop the areas of my teaching portfolio in whichever direction is required by the College. I am already teaching in one core subject area, taking tutorials for the Undergraduate contract law module, and I have also successfully adapted my teaching in that area to the more basic level required in giving lectures at the ICWS.

When it is in keeping with the College's plans for renewals and developments of its teaching portfolio, my ambitions would be to become responsible for the design and delivery of new modules on e-commerce and e-consumer law. E-commerce has grown throughout the last decade and will become all the more important for companies in the coming years, there will be a need for courses which wholeheartedly embrace both commercial and consumer issues. The module, or modules, would offer very topical subject

contents to which students can readily relate. This would encourage analytical thinking by allowing the students to evaluate and assess their own experiences within a developing legal framework.

ADMINISTRATION

- 2015–16 **Founding Member and Treasurer of the Postgraduate Research Society**
Swansea University.
- 2015–16 **College Representative for Postgraduate Research Students**
Swansea University, College of Law and Criminology.
- 2013–15 **Student Representative for Postgraduate Research Students**
Swansea University, College of Law and Criminology, Department of Law.
- 2013–14 **Committee Member and Social Secretary of the Choral Society**
Swansea University.
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- 2015 **International Conference ‘Regulating the Global Economy’**
Administrative and Technical Organiser,
Swansea University, College of Law and Criminology.
- 2014 **Minds, Brains and Law: A Multidisciplinary Conference on Law and Neuroscience**
Administrative Assistant,
Swansea University, College of Law and Criminology.
- 2014 **Launch of the College of Law and Criminology**
Administrative Assistant,
Swansea University, College of Law and Criminology.

REFEREES

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Swansea University

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Professor Andrew Tettenborn
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UG Personal Tutor

2 August 2016